

MHS Re-teach/Redo Guidelines

Grading Policy:

Six weeks grades will be determined based on the following categories:

1. Tests – 50%
2. Project – 10%
3. Quizzes – 20%
4. Homework – 20%

Each category will contain an adequate number of grades to represent the student's mastery of the course objectives. No single assessment will exceed 30% of the grade and no two assessments combined will exceed 50% of the grade.

Late Work Policy:

Homework will be assigned every class day except for test days, and is due the next class period. Homework will be accepted up until the test day for a maximum possible score of a 70%. Late homework will NOT be accepted (for credit) after the test for that unit has been taken.

If a project is turned in late, 10 points per calendar day will be deducted.

Retesting Policy:

1. If a student wishes to bring up a failing **homework** grade, he/she may see me for an alternate assignment, which he/may turn in for a maximum grade of a 70.
2. Failing **quiz** grades will be replaced with up to a 70% *if* the student gets a passing grade on the unit test covering the same material. (For example, if a student gets a 50 on a section 3.1-3.3 quiz, and then passes the Chapter 3 test with a 75, the 50 quiz grade will be bumped up to a 70.)
3. Students will be allowed to retake one test per six weeks. However, the student must do the following in order to be eligible to retest:
 - Complete the review, if not previously completed
 - Attend at least 1 tutorial session (to review first test attempt); tutorial session must be scheduled with the teacher prior to the retest day (in other words, don't expect to come for the tutorial session and then retake the test all in one day)
 - Sign up for a retesting time with the teacher

Retest MUST be completed no later than 5 school days after the original test grade is entered on home access. The retesting dates for Algebra 2 will be listed on the homework calendar each six weeks.

While retesting does provide a great opportunity for all students to truly learn material they may have struggled with the first time around, it is extremely important that students use this policy as a learning tool, rather than a procrastination tool.