Calculus Lesson 2.1 The Derivative and the Tangent Line Problem Mrs. Snow, Instructor



The 411 of calculus pretty much goes back to the 17^{th} century to several problems mathematicians were facing. In this section we are looking at the tangent line problem. To find a tangent line at a point P, what we end up having to do is to find the slope of the tangent line at point P. We start out with the slope of a secant line and as the change in the horizontal distance Δx , approaches 0, we can obtain a more and more accurate slope approximation for the secant line which in turn becomes a line tangent at a point P.



Definition of the Derivative of a Function

The **derivative** of f at x is given by

$$f'(x) = f'(x) = \lim_{h \to 0} \frac{f(a+h) - f(a)}{h}$$

provided the limit exists. For all x for which this limit exists, f' is a function of x.

Some common notations for the derivative:

$$f'(x), \quad \frac{dy}{dx}, \quad y', \quad \frac{d}{dx}[f(x)], \quad D_x[y].$$

Finding slope using the definition of the derivative:

Find the derivative of f(x) where:

 $f(x) = x^3 + 2x$





Summary: a function is not differentiable at a point at which its graph has a sharp turn or a vertical tangent line.

THEOREM 2.1 DIFFERENTIABILITY IMPLIES CONTINUITY

If *f* is differentiable at x = c, then *f* is continuous at x = c.

The following statements summarize the relationship between continuity and differentiability.

- If a function is differentiable at x=c, then it is continuous at x=c. So, differentiability implies continuity.
- It is possible for a function to be continuous at x=c and not be differentiable at x=c. So, continuity does not imply differentiability.