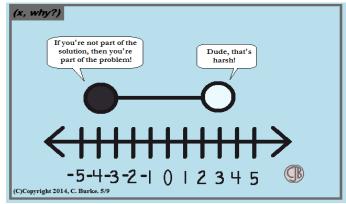
Precalculus Lesson 4.6: Polynomial and Rational Inequalities





This section covers the processes to graph inequalities of polynomials and rational functions

Solution

- 1. Write the inequality so that a polynomial/rational expression is on the left side and 0 is on the right side
- 2. Determine the real zeros (x-intercepts) of *f* and any real numbers for which the expression is undefined.
- 3. Using the zeros and undefined values, divide the real number line into intervals
 - a. Is the inequality $\langle , \rangle, \leq, or \geq$ at zero?
 - b. Equality means a point on the zero
 - c. Not equal means a circle
- 4. Select a number in each interval, evaluate at that number. Focus on the sign of the factors and the overall outcome of \pm . Don't worry about the exact numerical answer.

Solve the inequalities algebraically and graph the solution

 $x^4 > x$

$$\frac{4x+5}{x+2} \ge 3$$

textbook pg. 240

SUMMARY Steps for Solving Polynomial and Rational Inequalities Algebraically **STEP 1:** Write the inequality so that a polynomial or rational expression *f* is on the left side and zero is on the right side in one of the following forms: f(x) > 0 $f(x) \ge 0$ f(x) < 0 $f(x) \le 0$ For rational expressions, be sure that the left side is written as a single quotient and find the domain of *f*. **STEP 2:** Determine the real numbers at which the expression *f* equals zero and, if the expression is rational, the real numbers at which the expression *f* is undefined. **STEP 3:** Use the numbers found in Step 2 to separate the real number line into intervals. **STEP 4:** Select a number in each interval and evaluate *f* at the number. (a) If the value of *f* is positive, then f(x) > 0 for all numbers *x* in the interval. (b) If the value of *f* is negative, then f(x) < 0 for all numbers *x* in the interval. If the inequality is not strict (\ge or \le), include the solutions of f(x) = 0 that are in the domain of *f* in the solution set. Be careful to exclude values of *x* where *f* is undefined.