

**Precalculus**  
**Lesson 1.2 – Exponents and Radicals**  
**Mrs. Snow, Instructor**

The key points of this section are to review rules of exponents.

- Definition of a radical: If  $\sqrt[n]{a} = b$ , then  $a = b^n$ ; for  $b \geq 0$ .  $\therefore \sqrt[n]{a} = b$ , then  $a = b^n$ .
- No radicals in the denominator. The denominator must be multiplied by a value such that the radical may be simplified. Remember! When dealing with a fraction, the value of the fraction must not be changed. You can only multiply by 1. If the denominator has a square root, then multiply by 1 such that the square root in the denominator becomes a perfect square and may be simplified.

EXAMPLES:

$\frac{1}{\sqrt{2}} \cdot \frac{\sqrt{2}}{\sqrt{2}} = \frac{\sqrt{2}}{\sqrt{4}} = \frac{\sqrt{2}}{2}$	$\frac{3}{\sqrt{18}} =$	$\frac{a}{\sqrt{b}} =$
$\frac{3}{\sqrt{5}} =$	$\frac{2}{\sqrt[3]{3}} =$	

- Anything raised to the power of zero is equal to 1:  $a^0 = 1$
- Negative exponents may be simplified by taking the reciprocal and changing the exponent to positive:

$$a^{-n} = \frac{1}{a^n}; \quad \text{remember: opposite side, opposite sign}$$

- Laws of Exponents found on page 14 must be reviewed and understood
- Scientific Notation found on page 16 must also be reviewed and understood