## HOOKED ON HOOK'S LAW!

NAME AND CLASS PERIOD $\qquad$

1. Text, page 23. Read
2. Watch the demonstration.
3. Each group has a set-up of a slinky, a cup holder and marbles to conduct an experiment on Hooke's law. You will add items as instructed by the teacher in the same amount to the cup and record your findings in centimeters.

| Objects <br> in Cup | Floor to <br> Bottom of <br> Cup <br> y |  |
| :---: | :---: | :---: |
| 0 |  | DEFINITIONS <br> input $=x$-values <br> (independent) <br> output=y=value <br> (dependent) |
| 3 |  | SLOPE FORMULA <br> $\frac{y_{2}-y_{1}}{x_{2}-x_{1}}$ |
| 6 |  |  |
| 12 |  |  |

Using this data, we will make a scatter plot that will compare:
$>$ the total objects in the cup to the distance from the floor to the bottom of the cup.

What will be our dependent (y value- output)
$\qquad$
What will be our independent ( x value input) $\qquad$
On graph label your axis and reasonable intervals


Plot your data.
Is this a discrete or continuous graph? $\qquad$
Does the graph go through the origin? $\qquad$
What is the y intercept (b) $\qquad$
Find the slopes of the graph using the slope formula.

Write an equation $\mathrm{y}=$ $\qquad$ Is this a proportionate or non-proportionate graph? $\qquad$

