| TYPE | \# SIDES | ANGLES | COMMENTS |
| :---: | :---: | :---: | :---: |
| Quadrilateral | 4 | Angles add up to 360 degrees | All are four sided figures |
| Parallelogram |  |  |  |
|  |  |  |  |
| Rectangle |  | All angles are 90 degrees |  |
| Square |  | All angles are 90 degrees |  |
| Rhombus |  |  |  |
| Trapezoid | Only one set of sides are paralllel |  | While a quadrilateral, not a parallelogram |

These formulas are located on your formula chart

| Perimeter | rectangle | $P=2 l+2 w \quad$ or $\quad P=2(l+w)$ |
| :--- | :--- | :--- |
| Area | rectangle | $A=l w \quad$ or $A=b h$ |
|  | triangle | $A=\frac{1}{2} b h \quad$ or $\quad A=\frac{b h}{2}$ |
|  | trapezoid | $A=\frac{1}{2}\left(b_{1}+b_{2}\right) h \quad$ or $\quad A=\frac{\left(b_{1}+b_{2}\right) h}{2}$ |
| prism or cylinder | $V=B h^{*}$ |  |

Questions on rectangles involve perimeter, area volume. Many are multistep problems that require you to do something with the area, or perimeter or volume .


Which of the following is a valid conclusion based on the diagram shown above?
A All rhombuses are squares.
B All rhombuses are rectangles.
C All quadrilaterals are parallelograms.
D All rectangles are parallelograms.
2.

Doris had a circular garden with a radius of 30 feet. She used all of the fencing from the circular garden to enclose a square garden.
The length of each side of Doris's square garden was approximately -

A 47 feet
B 94 feet
C 120 feet
D 188 feet

| 3. <br> A large room has the dimensions shown below. A partition is to be installed so that 2 classes can use it. The area of the smaller classroom is $38 x$. How can the area of the larger classroom be expressed in terms of $x$ ? <br> A $50-38 x$ <br> B $\frac{38(50)}{3 x}$ <br> C $\frac{(50-x)}{38}$ <br> D $38(50-x)$ | Formula for Area is $\mathrm{A}=$ $\qquad$ <br> Area of the total room is $\qquad$ * $\qquad$ $+$ $\qquad$ <br> It tells you that the area of the partition is 38x. Why? $\qquad$ <br> Lets say that $\mathrm{x}=10$ <br> How long is the room left when we take away 10 ft ? $\qquad$ <br> How did you get that? $\qquad$ <br> Okay, replace the 10 with " $x$ " $\qquad$ . <br> That is the length. Now we want $L^{*}$ W $\qquad$ <br> What is the area of the new room? $\qquad$ |
| :---: | :---: |
| 4. <br> A 12- by 16 -foot rectangular floor will be covered by square tiles that measure 2 feet on each side. If the tiles are not cut, how many of them will be needed to cover the floor? <br> A 192 <br> B 96 <br> C 48 <br> D 14 | CLASS DEMO <br> Draw it. <br> Mark off two foot increments on the sides and draw in the tiles. Count them. $\overline{\text { Math } A=} L * W=$ <br> Each tile area $L * W=$ $\qquad$ *__ $\qquad$ <br> Divide. Answer $\qquad$ |
| 5. <br> A rectangle has an area of 144 square inches and a perimeter of 50 inches. What are the dimensions of the rectangle? <br> A 10 in . by 15 in . <br> B 9 in. by 16 in. <br> C 8 in. by 18 in. <br> D 4 in. by 36 in. | We could do this the hard way and set up a complicated system of equations...but why. <br> Formula for Area? $\qquad$ <br> Formula For perimeter? $\qquad$ <br> How about guess and check? <br> A $A=$ $\qquad$ $P=$ $\qquad$ <br> B $A=$ $\qquad$ $\mathrm{P}=$ $\qquad$ <br> C $A=$ $\qquad$ $\mathrm{P}=$ $\qquad$ <br> D $A=$ $\qquad$ $\mathrm{P}=$ $\qquad$ |

## 6.

A 72-inch piece of wire was cut into equal segments, which were then soldered at the ends to form the edges of a cube.


What is the volume of the cube?
A $\quad 216$ in. ${ }^{3}$
B 576 in. ${ }^{3}$
C 729 in. ${ }^{3}$
D 1728 in. ${ }^{3}$
7.

A lawn is shaped like a parallelogram with a base of 32 feet and a height of 15 feet. Covering the lawn with grass will cost $\$ 2.60$ per square foot. How much money will it cost to cover the lawn with grass?

Record your answer and fill in the bubbles on your answer document. Be sure to use the correct place value.
8.

Tony and Edwin each built a rectangular garden. Tony's garden is twice as long and twice as wide as Edwin's garden. If the area of Edwin's garden is 600 square feet, what is the area of Tony's garden?

A $1200 \mathrm{ft}^{2}$
B $2400 \mathrm{ft}^{2}$
C $3600 \mathrm{ft}^{2}$
D $4800 \mathrm{ft}^{2}$

Formula for area of a parallelogram? Area of this parallelogram? How much per sq ft? $\qquad$ Add, subtract, multiply or divide? $\qquad$ Do it.

Record your answer and fill in the bubbles. Be sure to use the correct place value.

|  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (-) | (\%) | () | (0) |  | (2) | (0) | (\%) |
| (1) | (1) | (1) | (1) |  | (1) | (1) | (1) |
| (2) | (2) | (2) | (2) |  | (2) | (2) | (2) |
| (3) | (3) | (3) | (3) |  | (3) | (3) | (3) |
| (4) | (4) | (4) | (4) |  | (4) | (4) | (4) |
| (5) | (5) | (5) | (5) |  | (5) | (5) | (5) |
| (6) | © ${ }^{\text {c }}$ | (6) | (6) |  | (6) | (6) | (6) |
| (7) | (8) | (7) | (7) |  | (7) | (7) | (7) |
| (8) | (8) | (8) | (8) |  | (8) | (8) | ( ${ }^{\text {c }}$ |
| (9) | (9) | (9) | (9) |  | (9) | (2) | (9) |

How many edges does a cube have? $\qquad$
So, how long is each side? $\qquad$
Formula for volume of a cube? $\qquad$

What is the volume? $\qquad$

## Edwin's garden:

```
            6 0 0
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Now make the length twice as long and draw in that part of Tony's garden. What will be that parts area? $\qquad$ Now make the width twice as long and draw in the rest of Tony's garden. What is that area? Total area? $\qquad$

| 9. <br> Frieda wants to buy a refrigerator that is 6 feet tall. The refrigerator's width is 1.75 times its depth. Which equation best describes $V$, the volume of the refrigerator in terms of its depth, $x$ ? <br> A $V=6 x+10.5$ <br> B $V=x^{2}+1.75 x$ <br> C $V=1.75 x^{2}+6 x$ <br> D $V=10.5 x^{2}$ | CLASS DEMO <br> $\mathrm{V}=$ $\qquad$ <br> $\mathrm{L}($ Depth $)=$ $\qquad$ $\mathrm{W}=$ $\qquad$ $\mathrm{H}=$ $\qquad$ <br> Be careful. This is a quadratic and involves multiplying a x times and x . $S V=$ $\qquad$ $\qquad$ * $\qquad$ |
| :---: | :---: |
| 10. <br> Mitch wants to use 40 feet of fencing to enclose a flower garden. Which of these shapes would use all the fencing and enclose the largest area? <br> F A rectangle with a length of 8 feet and a width of 12 feet <br> G An isosceles right triangle with a side length of about 12 feet <br> H A circle with a radius of about 5.6 feet <br> J A square with a side length of 10 feet | F. Fence used $\qquad$ Area $\qquad$ <br> G Fence used $\qquad$ Area $\qquad$ <br> H Fence used $\qquad$ Area $\qquad$ <br> J Fence used $\qquad$ Area $\qquad$ <br> Record your answer and fill in the bubbles. Be sure to use the correct place value. |
| 11. <br> If the dimensions of a rectangle with a perimeter of 24 inches are tripled, what will be the perimeter in inches of the new rectangle? <br> Record your answer and fill in the bubbles on your answer document. Be sure to use the correct place value. |  |

12. 

An interior decorator painted two rectangular panels. One panel is 10 feet by 20 feet, and the other is 4 feet by 15 feet. The can of paint she used covers at most 400 square feet. She then used all the paint that remained in the can to completely paint a third rectangular panel. Which of the following is a reasonable estimate of the dimensions of the third panel?

A 12 ft by 20 ft
B 15 ft by 15 ft
C 10 ft by 16 ft
D 10 ft by 12 ft
How much does she use up by the two panels in the problem?

How many square feet can she still paint?

## 13.

Lisa has a circular piece of cardboard with a 10 -inch diameter. She wants to cut a 10 -inch-by- 2 -inch rectangle from the circle. She also wants to cut 10 square pieces that are 1 inch on each side. Which information makes this scenario impossible?

F There will be no cardboard left after the rectangle has been cut.

G A 10-inch-long rectangle cannot be cut from the circular cardboard.

H Squares cannot be cut from the circle.
J There will not be enough cardboard to cut all the 1 -inch-square pieces indicated.
14.

The midpoint of the diagonals of rectangle $P T Q W$ is $(-0.5,1)$. The coordinates of $P$ are $(-3.5,6)$. What are the coordinates of $Q$ ?

A $(-2,3.5)$
B $(-6.5,11)$
C $(-1.5,2.5)$

1) $(2.5,-4)$

CLASS DEMO:
USE GRAPH PAPER!

How many units is -3.5 from -. 05 on the $x$ direction? $\qquad$
So, what must the $x$ value of line QT
be? $\qquad$ That answers the questions.
But. How many units is 6 from 1 on the $Y$ direction? So line WQ must be ? $\qquad$
The point Q is ( , )

| 15. <br> Mrs. Wong has a bookcase shaped like an isosceles trapezoid. The height of the bookcase is approximately 150 centimeters. The other dimensions are shown below. <br> Which of the following is closest to the surface area of the top, left, and right rectangular sides of Mrs. Wong's bookcase? <br> A 11,000 $\mathrm{cm}^{2}$ <br> $1 \mathrm{~B} 22,000 \mathrm{~cm}^{\text {2 }}$ <br> C 36,000 $\mathrm{cm}^{2}$ <br> 1) 9,000 $\mathrm{cm}^{2}$ | This asks the area of 3 rectangles. The left and the right side are the same. : <br> Left: L = $\qquad$ $\mathrm{W}=$ $\qquad$ $A=$ $\qquad$ <br> Right is the same <br> Top L= $\qquad$ W= $\qquad$ $A=$ $\qquad$ Add them up. |
| :---: | :---: |
| 16. <br> Look at the figure shown below. <br> Which expression does not represent the area of the figure? <br> A $b c-e f$ <br> B $a f+a d-d e$ <br> C $d e+a f+a d$ <br> D $a f+c d$ | CLASS DEMO <br> Block off sections and see what happens. <br> Block off B*C Block off E*F <br> Block off A*F Block off A*D <br> Block off $D^{*} E \quad$ Block off $C^{*} D$ |

17. 

Figure $M N P Q$ is shown on the coordinate plane.


Which transformation creates an image with a vertex at the origin?
A Rotate figure $M N P Q 90^{\circ}$ around $M$
B Reflect figure $M N P Q$ across the line $x=1$
C Reflect figure $M N P Q$ across the line $y=2.5$
D Translate figure $M N P Q$ to the left 6 and down 5
A. If you rotate this figure around M , does it get near the origin? $\qquad$
B. Make the line $x=1$ bold (Not $y=1$ ). Now, flip the figure over it...does that get near the origin? $\qquad$
C. Make $y=2.5$ BOLD. Flip it over that line, does it touch the origin? $\qquad$
D. Move it left six and down five $\qquad$
18.

32 What is the volume of a similar rectangular box with dimensions that are 3.5 times larger than the dimensions of the rectangular box shown below?

4 inches


F 5,880 in. ${ }^{3}$
G. 17,836 in. $^{3}$

H 20,580 in. ${ }^{3}$
J 1,680 in. ${ }^{8}$

If you do not multiply each side by 3.5 , you will not get the correct answer.
New length $\qquad$
NewWidth $\qquad$
New height $\qquad$
New Volume $\qquad$
19.

A parallelogram is graphed on the grid.


Which set of coordinates identifies the vertices of a similar figure?
F $(-2,-1),(-4,-1),(-3,-6),(-5,-6)$
G $(0,-2),(0,-5),(8,1),(8,-2)$
H $(1,2),(1,6),(9,6),(9,10)$
J $(-1,-1),(0,3),(2,-1),(3,3)$

What does similar mean???? $\qquad$
Draw each one and see which is in proportion. Hint, how many units tall is
The parallelogram? $\qquad$ It is 2 wide by 4 tall
20.

In a three dimensional solid, there are edges, faces and vertices. This is a rectangular prism.

How many edges? $\qquad$

How many sides? $\qquad$

How many vertices? $\qquad$


| 21. |
| :--- | :--- | :--- |
| How many faces, edges, and vertices does the |
| solid shown below have? |

24. 

Henry built a wooden storage shed in the shape of a rectangular prism for his tools. The figure below shows the dimensions of the storage shed.


Front

If Henry plans to paint only the top, front, left, and right sides of his shed, which is closest to the surface area that will be painted?

A $\quad 121 \mathrm{ft}^{2}$
B $\quad 181 \mathrm{ft}^{2}$
C $154 \mathrm{ft}^{2}$
D $91 \mathrm{ft}^{2}$

Area of the top? $\qquad$
Area of the front $\qquad$
Area of the side $\qquad$ Two sides? $\qquad$
Add $\qquad$ be careful, 5 ft 6 inch is not 5.6 , it is 5.5 (why? $\qquad$

If $\overline{J M}$ is a base and $\overline{L M}$ is a side of isosceles trapezoid $J K L M$, then which statement must be true?

A $\overline{J M}$ and $\overline{K L}$ are parallel.
B $\overline{L M}$ and $\overline{J K}$ are parallel.
C $\overline{J M}$ and $\overline{K L}$ are perpendicular.
D $\overline{L M}$ and $\overline{J M}$ are perpendicular.

Draw an isosceles trapezoid. Label the sides Are there any perpendicular angles in in this trapezoid?
Are JM and KL Parallel? $\qquad$
Are LM and JK parallel? $\qquad$
26. CLASS DEMO

What is a hexagonal prism? Top shape? $\qquad$ Bottom shape? $\qquad$

Triangular prism? Top $\qquad$ Bottom $\qquad$

Triangular pyramid Top $\qquad$ Bottom $\qquad$

Square pyramid? Top Bottom

