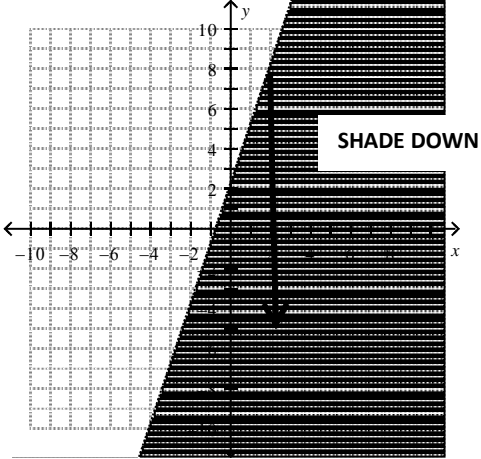
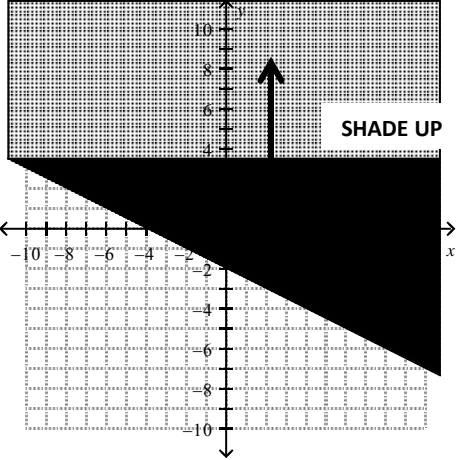


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Graphing an inequality in $y > mx + b$ form is not that different than graphing an equation of the $y=mx+b$ form.

1. Locate the line of the graph as if it were $y = mx + b$, then you get fancy with it.
2. Remember open circles were used when there was no = sign in your inequality. Now you use a **dashed line for < or >**. A solid line means the inequality has an equal sign too: \leq or \geq .
3. Then you have to “shade” up for greater than, down for less than. Examples:

Graph:

<p style="text-align: center;">$y < 3x + 2$</p> <p>I make a box to make sure I do everything right:</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <tr> <td style="padding: 5px;">slope=3/1</td> <td style="padding: 5px;">y-intercept=2</td> </tr> <tr> <td style="padding: 5px;">no equal sign: dotted line</td> <td style="padding: 5px;"><: shade down</td> </tr> </table> 	slope=3/1	y-intercept=2	no equal sign: dotted line	<: shade down	<p>To shade up or down? Put your finger on the graphed line.</p> <ul style="list-style-type: none"> • If $y, <$ then you move in a direction that y is less than the line – down. • If $y, >$ then move in a direction that y is greater than the line – up. <p>Solutions? Any point in the shaded area!!! If it is a solid line, also any point on the line (dotted line, those points don't count!!!!</p> <p>Check: (0, 0) is shaded and therefore should be a solution if put into the inequality.</p> $y < 3x + 2$ $0 < 3(0) + 2$ $0 < 2 \text{ true}$
slope=3/1	y-intercept=2				
no equal sign: dotted line	<: shade down				
<p style="text-align: center;">$y \geq -\frac{1}{2}x - 2$</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <tr> <td style="padding: 5px;">slope= -1/2</td> <td style="padding: 5px;">y-intercept=-2</td> </tr> <tr> <td style="padding: 5px;">equal sign: solid line</td> <td style="padding: 5px;">>: shade up</td> </tr> </table> <p>Check again (0, 0) should be a solution to the inequality.</p> $y \geq -\frac{1}{2}x - 2$ $0 \geq -\frac{1}{2}(0) - 2$ $0 \geq -2 \text{ true}$	slope= -1/2	y-intercept=-2	equal sign: solid line	>: shade up	
slope= -1/2	y-intercept=-2				
equal sign: solid line	>: shade up				

GRAPH THE INEQUALITIES:

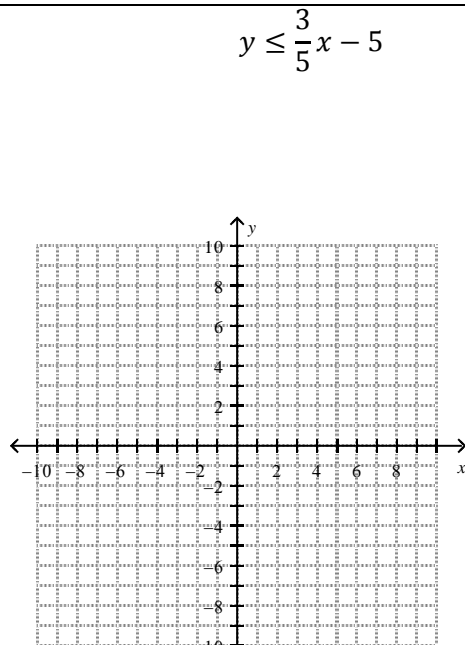
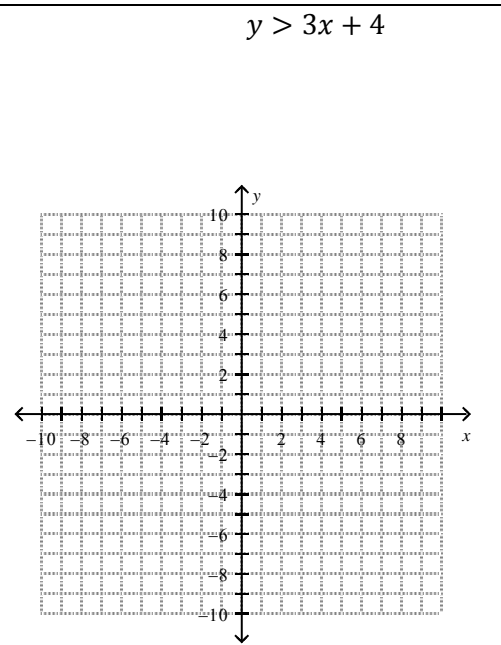
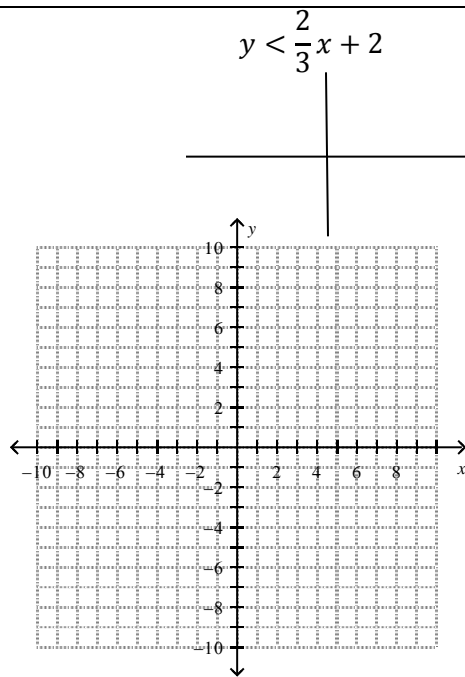
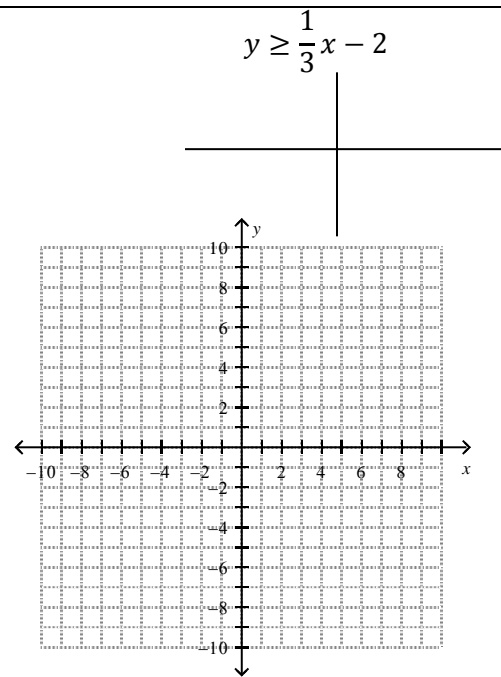
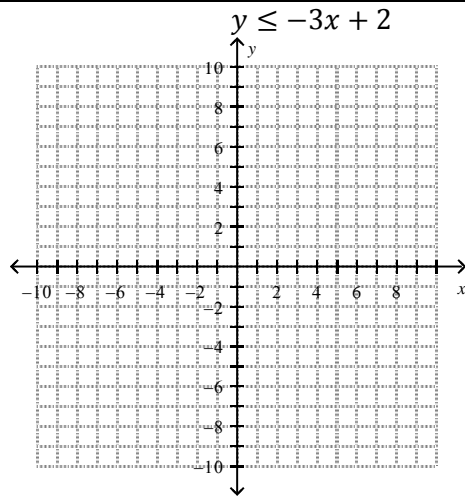
slope:	intercept:

Quick check:

Did you shade the correct direction?

Use (0,0). If that MAKES THE INEQUALITY TRUE, (0,0) SHOULD BE IN THE SHADED DIRECTION.

If not, then (0,0) should not be in the shaded area!!!!



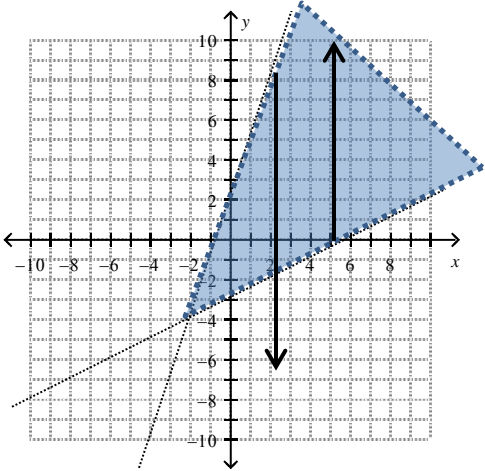
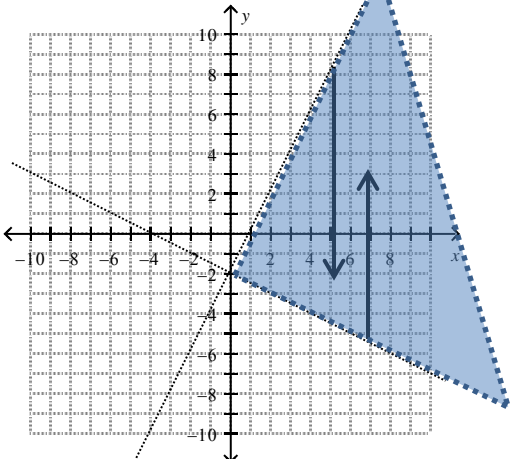
GRAPHING SYSTEMS OF INEQUALITIES of the $y > mx + b$ form

DUE EXAM DAY

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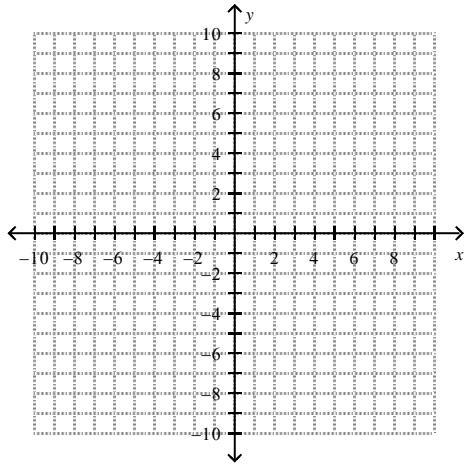
Graphing a system of inequalities in $mx + b$ form is not that different than graphing an inequality.

1. Locate **both** lines of the graph as if they were $y = mx + b$, then you get fancy with it.
2. Remember open circles were used when there was no = sign in your equality? Well, now you use a dotted (dashed) line with open spaces between the dashes. AS solid line means it has an = sign also.
3. Then you have to “shade” up for greater than, down for less than. Examples:

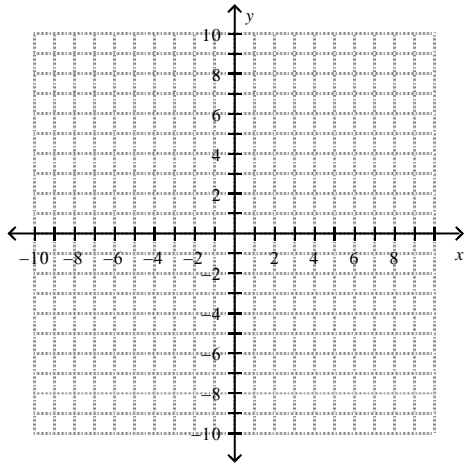
$\begin{cases} y < 3x + 2 \\ y > \frac{1}{2}x - 3 \end{cases}$ 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="padding: 5px;">slope = 3/1 no =: dotted line</td> <td style="padding: 5px;">y-intercept = 2 < shade down</td> </tr> <tr> <td colspan="2" style="text-align: center; padding: 5px;">and</td> </tr> <tr> <td style="padding: 5px;">slope 1/2 no =: dotted line</td> <td style="padding: 5px;">y-intercept = -3 > shade up</td> </tr> </tbody> </table> <p>The solutions are the points where the two shaded areas meet (remember dotted lines not included, solid lines included)</p> <p>Quick trick to test your graph. Use (0,0) Put in both equations. <u>If both are true</u>, then (0,0) is in solution area, if not it should be outside. $0 < 0 + 2$ True and $0 > 0 - 3$ True (0,0) IS IN solution area.</p>	slope = 3/1 no =: dotted line	y-intercept = 2 < shade down	and		slope 1/2 no =: dotted line	y-intercept = -3 > shade up
slope = 3/1 no =: dotted line	y-intercept = 2 < shade down						
and							
slope 1/2 no =: dotted line	y-intercept = -3 > shade up						
$\begin{cases} y \geq -\frac{1}{2}x - 2 \\ y < 2x - 2 \end{cases}$ 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="padding: 5px;">slope -1/2 equal – solid line</td> <td style="padding: 5px;">y-intercept = -2 > shade up</td> </tr> <tr> <td colspan="2" style="text-align: center; padding: 5px;">and</td> </tr> <tr> <td style="padding: 5px;">slope = 2 dotted</td> <td style="padding: 5px;">y-intercept = -2 shade down</td> </tr> </tbody> </table> <p>Using (4, 0) check: $0 > -\frac{1}{2}(4) - 2$ and $0 < 2(4) - 2$ True $0 < 0 - 2$ False (0,0) is not in the solution set.</p> <p>Therefore it should not be shaded.</p>	slope -1/2 equal – solid line	y-intercept = -2 > shade up	and		slope = 2 dotted	y-intercept = -2 shade down
slope -1/2 equal – solid line	y-intercept = -2 > shade up						
and							
slope = 2 dotted	y-intercept = -2 shade down						

HOMEWORK: Graph the following System of Inequalities

1.
$$\begin{cases} y \leq \frac{3}{4}x + 1 \\ y > -3x - 2 \end{cases}$$



2.
$$\begin{cases} y < 4 \\ y \geq 2x - 2 \end{cases}$$



3.
$$\begin{cases} y \leq 2x - 3 \\ y \geq 2x + 2 \end{cases}$$

