

## Algebra I

### Lesson 9.4 – Transforming Quadratic Equations

Mrs. Snow, Instructor

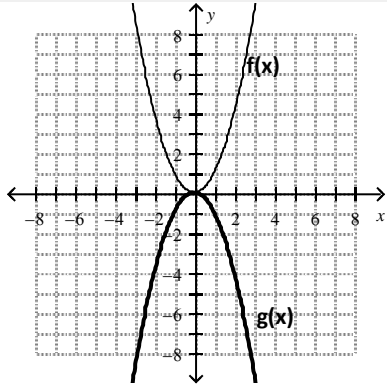
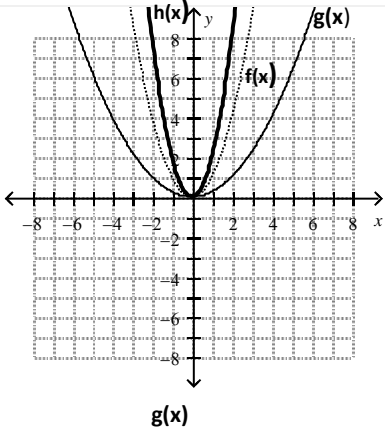
Back in Chapter 5 we were introduced to function families and in particular the linear family of functions. We discovered that by changing values of the slope and y-intercept, we could accurately predict how the nature of the line would change through transformations and translations. Today we will study in detail the **Quadratic Parent Function** and how it may be transformed.

#### Vocabulary:

**Quadratic parent function**  $f(x) = x^2$  This is the simplest form of the quadratic function and is identified as the parent function.

1. The **axis of symmetry** is  $x = 0$ ;
2. **the vertex** is  $(0, 0)$ ; and
3. **the function only has one zero**,  $(0, 0)$

The values of a, b, and c all affect the nature of the parabola. Below are some of the possible transformations:

$f(x) = x^2$ $\text{or } y = x^2$ $g(x) = -x^2$ <p style="text-align: center;"><i>a negative reflects the parabola across the x – axis</i></p>	
$f(x) = x^2$ $g(x) = \frac{1}{4}x^2$ <p style="text-align: center;"><i>↔ width of parabola gets wider</i></p> <p>The width of the parabola will get wider as <math> a </math> gets smaller <b>remember fat/flat/fraction</b></p> $h(x) = 2x^2$ <p style="text-align: center;"><i>→↔ width of parabola gets narrower</i></p> <p>The width of the parabola will get narrower as <math> a </math> gets larger</p> <p><i>compare the leading coefficient of a quadratic to the slope of a linear function??????</i></p>	

$$f(x) = x^2$$

$$g(x) = x^2 + 4$$

y-intercept is (0, 4)

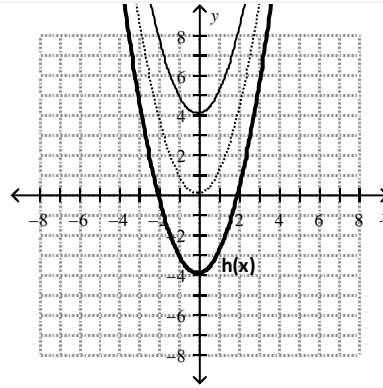
↑ translated up for  $c > 0$

$$h(x) = x^2 - 4$$

y-intercept is (0, -4)

↓ translated down for  $c < 0$

The value of  $c$  determines the value of the y-intercept.  
It also determines the vertical translation.



$$f(x) = x^2$$

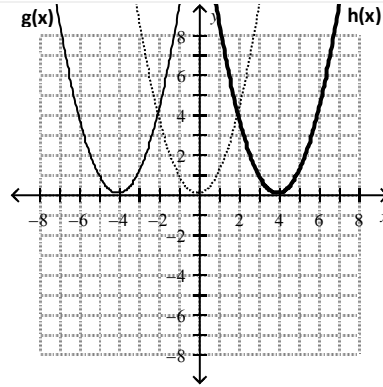
$$g(x) = (x + 4)^2$$

← translated to the left

$$h(x) = (x - 4)^2$$

→ translated to the right

in Algebra 1 you will see the left/right movement with  
the presence of the **bx** term in the quadratic equation.



Order the functions from narrowest to widest

$$f(x) = \frac{3}{4}x^2, \quad g(x) = -2x^2, \quad h(x) = -8x^2, \quad j(x) = \frac{1}{2}x^2$$

$$f(x) = x^2, \quad g(x) = -\frac{4}{5}x^2, \quad h(x) = 3x^2, \quad j(x) = \frac{1}{2}x^2$$

Compare the graph of each function with the graph of  $f(x) = x^2$

$$g(x) = x^2 + 6$$

$$g(x) = \frac{1}{3}x^2$$

$$g(x) = -2x^2 + 5$$

$$g(x) = -\frac{1}{4}x^2 - 2$$