Algebra 1 Test Review

- Chapter 5: Linear Equations: 5.6 5.9 Chapters 1-5.5 Spiral Review for Chapter 5 is due on the day of the test.
- Review will not be graded unless answers are written on separate paper. •
- In order to be eligible to retest, this review must becomplete, accurate, and turned in.

5.6-5.9 Review

- 1. Find the x- and y-intercepts of -x + 2y = 8.
- 2. Graph the line with the slope $\frac{1}{3}$ and *y*-intercept -2.
- 3. Write the equation that describes the line with slope = 2 and y-intercept = $\frac{3}{2}$ in slope-intercept form.
- 4. Write the equation that describes the line in slope-intercept form. slope = 4, point (3, -2) is on the line
- 5. Write the equation 4x + 8y = -24 in slope-intercept form. Then graph the line described by the equation.
- 6. Write the equation 2x + 4y = 8 in slope-intercept form. Then graph the line described by the equation.
- 7. The water level of a river is 34 feet and it is receding at a rate of 0.5 foot per day. Write an equation that represents the water level, w, after d days. Identify the slope and y-intercept and describe their meanings. In how many days will the water level be 26 feet?
- 8. Graph the line with a slope of $\frac{1}{3}^{2}$ that contains the point (3, -7).
- 9. Write an equation in point-slope form for the line that has a slope of 6 and contains the point (-8, -7).
- 10. Write an equation in slope-intercept form of the line with slope that contains the point (2, 3).
- 11. Write an equation in slope-intercept form for the line that passes through (3, 7) and (7, 4).
- 12. The equations of four lines are given. Identify which lines are parallel.

Line 1:	y = -7x + 6	Line 2	$x + \frac{1}{5}y = -6$
Line 3	y = -5x - 8	Line 4:	$y + 7 = -\frac{1}{7}(x + 4)$

13. Identify the lines that are perpendicular:

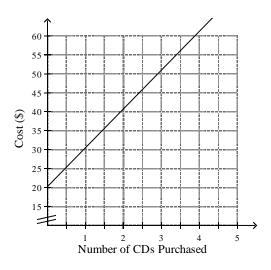
y = -2; $y = \frac{1}{5}x + 3;$ x = -2; y + 3 = -5(x + 2)

14. Write an equation in slope-intercept form for the line parallel to y = 5x - 2 that passes through the point (8, -2).

Write the equation of a line that is perpendicular to the given line and that passes through the given point. 15. 4x - 12y = 2; (10, -1)

- 16. Describe the transformation from the graph of f(x) = x + 4 to the graph of g(x) = x 1.
- 17. Describe the transformation from the graph of f(x) = 3x to the graph of $g(x) = \frac{1}{4}x$.

18. A music club charges an initial joining fee of \$20.00. The cost per CD is \$10.25. The graph shows the cost of belonging to the club as a function of CDs purchased. How will the graph change if the cost per CD goes up by \$2.00? (Show the new function as a dotted line.)



19. Write an equation of a line that has the same slope as 2x - 5y = 12 and the same *y*-intercept as 4y + 24 = 5x.

Graph the equations.

- 20. y + 2 = -(x 4) 21. 5x 4y = 16 22. -3x + 2y = 6
- 23. A line passes through (1, -5) and (-3, 7).
 a. Write an equation for the line in point-slope form.
 b. Rewrite the equation in slope-intercept form.

24. Is the relationship shown by the data linear? If so, model the data with an equation.

X	у
-9	-2
-5	-7
-1	-12
3	-17

25. Using the table below, determine the rate of change and y-intercept. Write the equation of the line described by the data

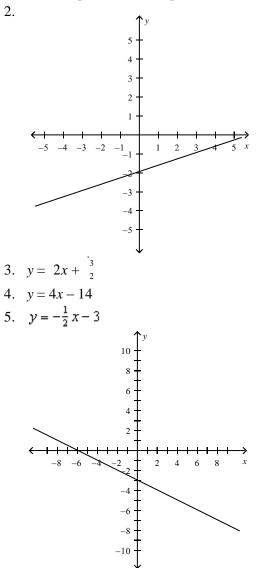
X	у
4	3
8	9
10	12

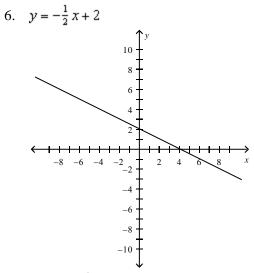
- 26. Giselle pays \$210 in advance on her account at the athletic club. Each time she uses the club, \$15 is deducted from the account. Model the situation with a linear function and a graph.
- 27. Write the equation and graph the parent linear function.

Part 2, Spiral Exam Chapters 1-5.5: Use your previous Chapter Exam Reviews to study for the Spiral

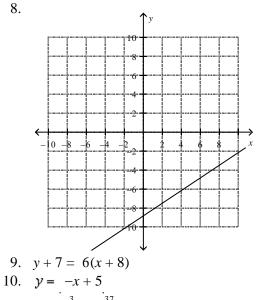
5.6-5.9 Review

1. *x*-intercept: -8, *y*-intercept: 4



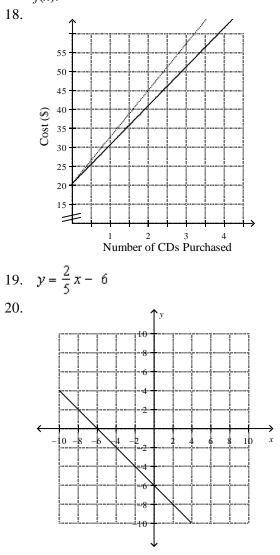


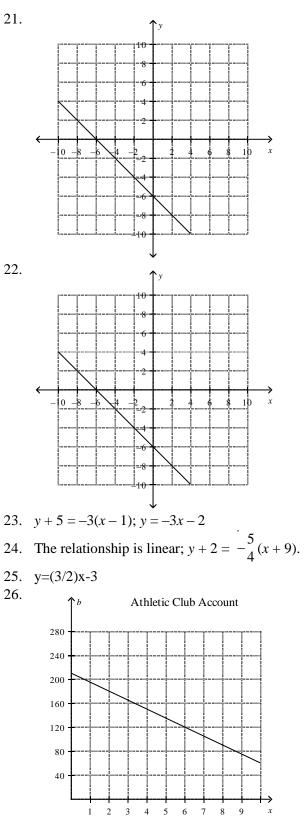
7. w = -0.5d + 34The slope is -0.5, and this is the rate at which the water level is receding. The *y*-intercept is 34, and this is the water level after 0 days. In 16 days, the water level will be 26 feet.



- 11. $y = -\frac{3}{4}x + \frac{37}{4}$
- 12. Lines 2 and 3 are parallel.
- 13. y = -2 and x = -2 are perpendicular; $y = \frac{1}{5}x + 3$ and y + 3 = -5(x + 2) are perpendicular.
- 14. y = 5x 42
- 15. y = -3x + 29
- 16. The graph g(x) = x 1 is the result of translating the graph of f(x) = x + 4 down 5 units.

17. The graph of $g(x) = \int_{4}^{1} x$ is the result of rotating the graph of f(x) = 3x clockwise. The graph of g(x) is less steep than the graph of f(x).





b = 210 - 15x