

**Algebra I**  
**Lesson 5.4 – The Slope Formula**  
**Mrs. Snow, Instructor**

So we got it down. The **rate of change** is a ratio that compares the amount of change in a dependent variable to the amount of change in the independent variable. We also know that this can be called **slope**. We also know how to find this from a graph and from a table of values.

Linear functions have a constant rate of change, a constant slope. A formula defines slope by the following equation:

$$m = \frac{y_2 - y_1}{x_2 - x_1}, \quad \text{where } m \text{ is always recognized as the variable for slope.}$$

When we found our rate of change in Section 5.3, we looked at the change in value of two ordered pairs. We looked at the difference in the rise,  $y_2 - y_1$  or  $\Delta y$  and the difference in the run,  $x_2 - x_1$  or  $\Delta x$ , then we took the ratio of  $\frac{\text{rise}}{\text{run}}$ . This is exactly what the slope formula is doing so it should be no big deal.



**BE CAREFUL! BE CONSISTENT IN CHOOSING POINT 1 AND POINT 2:**

Find the slope of a line that contains the points,  
 $(-3, -5)$  and  $(1, 7)$ .    **OR**     $(-3, -5)$  and  $(1, 7)$ .  
 $(x_2, y_2), \quad (x_1, y_1) \quad (x_1, y_1) \quad (x_2, y_2)$   
 $m = \frac{y_2 - y_1}{x_2 - x_1}$

$$m = \frac{-5 - 7}{-3 - 1} \quad \text{OR} \quad m = \frac{7 - (-5)}{1 - (-3)}$$

$$m = \frac{-12}{-4} \quad \text{OR} \quad m = \frac{7 + 5}{1 + 3} = \frac{12}{4}$$

$$m = 3$$

1. Label one ordered pair point 1 and the other ordered pair point 2. It does not matter which is which, be consistent!
2. Fill in the slope formula with the point values.
3. Simplify

*Either way you choose point 1 and point 2, the slope comes out the same. Just watch the signs and don't mix up which x or y is 1 and which is 2.*

Find the slope of the line that contains the points:

$(-2, -2)$  and  $(7, -2)$

$(5, -7)$ , and  $(6, -4)$

$\left(\frac{3}{4}, \frac{7}{5}\right)$  and  $\left(\frac{1}{4}, \frac{2}{5}\right)$

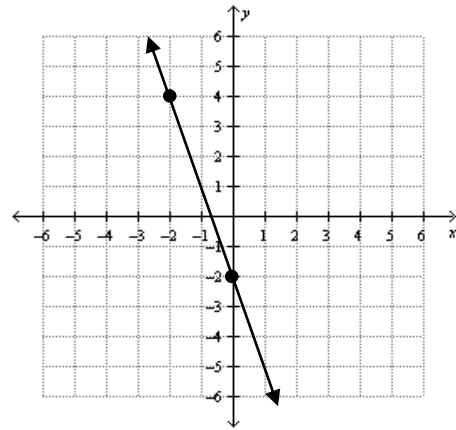
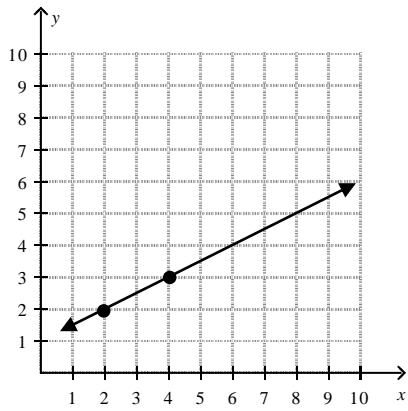
Find the slope from the tables:

x	0	2	5	6
y	1	5	11	13

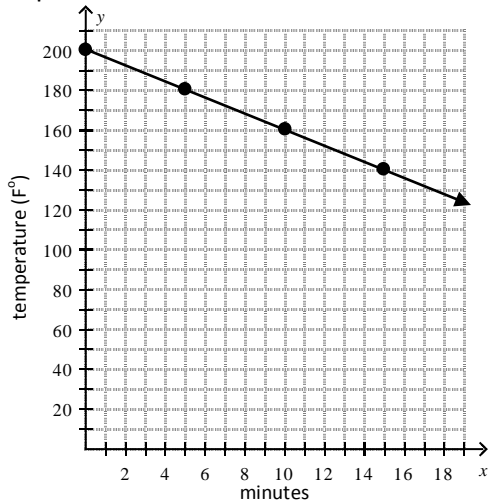
x	-2	0	2	4
y	3	0	-3	-6

Are these tables showing a linear relationship? Explain why or why not.

Find the slope:

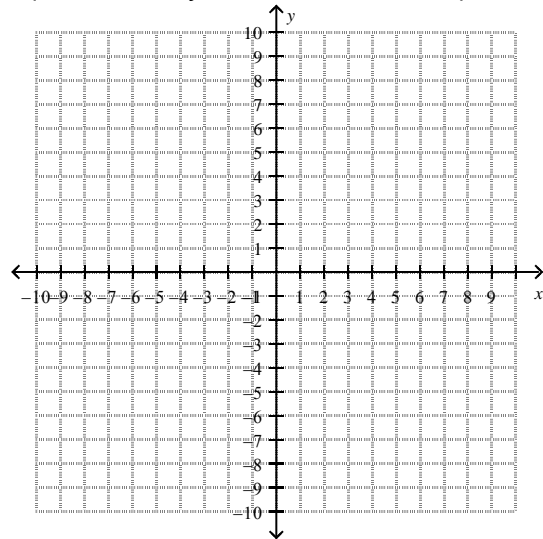


The graph shows the temperature of coffee in a cup. Find the slope of the line. Then tell what the slope represents.



Solve the equation and check your answer.  
 $k - 3.14 = 1.71$

Use intercepts to graph the line described by the equation  $3x + y = 9$ . What is the slope?



Is the set of ordered pairs a function?  
 $\{(1,1), (3, -4), (5, 1), (6, 4), (4, 3)\}$

Solve:  $a = \frac{1}{2} - \frac{3}{2}$