## Algebra I

## Lesson 3.4 - Solving 2-Step and Multi-Step Inequalities

## Mrs. Snow, Instructor

When solving for the variable you may get an inequality that will have a combination of addition/subtraction and multiplication/division. More complicated equations need to be simplified if necessary by using order of operations, combining like terms or using the Distributive Property. Do this before you solve for the variable.

| Solve: |  |
| :--- | :--- |
| $7-2 t \leq 21$ |  |
| $-7+7-2 t \leq-7+21$ | 1. Isolate the term with the variable. |
| $-2 t \leq 14$ | 2. Using inverses clear out the constant |
| $\left(-\frac{1}{2}\right)(-2 t) \leq T 4\left(-\frac{1}{2}\right)$ | 3. Using reciprocals clear out the coefficient |
| $t \geq-7$ | 4. FLIP THE INEQUALITY SIGN!!! |

## Solve and graph:

$$
\frac{x+5}{-2}>3
$$



$$
2 m+5>5^{2}
$$



$$
3+2(x+4)>3
$$

$$
\frac{5}{8}<\frac{3}{8} x-\frac{1}{4}
$$



The average of Juan's two test scores must be at least 90 to make an A in the class. Juan made an 87 on his first test. What grades can he make on hi second test to make an $A$ in the class?

Marilyn got a new job at Star Furniture. She has been given an option for her monthly pay. Her first option is to receive a base salary of $\$ 400$ plus $8 \%$ commission on all her furniture sales. The second option is to get a flat monthly salary of $\$ 1200$. How much furniture would Marilyn have to sell a month to make more money on the first option?

| Find the square root: $\quad-\sqrt{49}$ | Find the square root, round to the nearest $10^{\text {th }}$ : $\sqrt{23}$ |
| :---: | :---: |
| Write an inequality: $x$ is greater than 2 | y is a positive number |
| h is a nonnegative number | Solve for x : $3(x+2)-6 x+6 \geq 0$ |

