# Algebra I <br> Lesson 2.10 - Percent Increase and Decrease <br> Mrs. Snow, Instructor 

When a value of a home increases, owners like to look at the increase as a percent change. When college tuition rises, we hear about the increase in the news as a percent change. Truth is, it is a good idea to understand what is being reported, and that way we know if it is good news or bad news for us!

## Vocabulary:

| Percent change - an increase or decrease given as a percent of the original amount | $\text { percent change }=\frac{\text { amount of change }}{\text { original amount }} \cdot 100$ <br> change is expressed in a percent |
| :---: | :---: |
| Percent increase - the amount of change gets bigger |  |
| Percent decrease - the amount of change gets smaller |  |
| Discount - the amount that the original price is reduced | Discount $=\%$ of original price <br> Final price -= original price - discount |
| Markup - the amount that the original price is raised | Markup $=\%$ of original value <br> Final price = original value+markup |

Find the percent change; is it an increase or decrease?

$$
\begin{gathered}
\text { from } 25 \text { to } 38 \\
\text { percent change }=\frac{38-25}{25} \\
=\frac{13}{25} \\
=0.52(100) \\
=52 \% \text { increase }
\end{gathered}
$$

1. use the equation and solve
2. now don't forget to multiply by 100 for a percentage!
3. are the numbers increasing or decreasing?

Finding the result of a percent increase or decrease:

$$
\begin{aligned}
& \text { Find the result when } 30 \text { is increased by } 15 \% \\
& \text { markup }=\% \text { of original price } \\
& \text { markup }=15 \% \times 30 \\
& \text { markup }=.15(30) \\
& =4.5 \\
& \text { final number }=\text { original number }+ \text { markup } \\
& =30+4.5 \\
& =34.5
\end{aligned}
$$

1. For an increase we can follow the equations for a markup. remember "of" translates to multiply
2. WATCH OUT!!! NEVER EVER NEVER MULTIPLY BY A \%, CHANGE TO A DECIMAL!
3. follow the equations and solve

| Find the result when 72 is increased by $25 \%$ | Find the result when 10 is decreased by $40 \%$ |
| :--- | :--- |
| A \$220 bicycle was on sale for $60 \%$ off. Find the sale | Ray paid $\$ 12$ for a $\$ 15$ T-shirt. What was the percent <br> discount? |
| price |  |
| Find the percent change; is it an increase or decrease |  |
| from 200 to 110 |  |

