

**Algebra 1**  
**Lesson 11.2 –Exponential Functions**  
**Mrs. Snow, Instructor**


Let's think about population growth. If a cell were to split there would be 2. The 2 cells split there will be 4. When the 4 split we get 8, the 8 make 16; 16 split into 32 and so on. Do you see a trend? The cell count is getting bigger and bigger, **exponentially** bigger that is.

**Vocabulary**

**Exponential Function** – A function in which the independent variable appears in the exponent of an equation. A number, **base** is raised to a variable exponent

$$f(x) = ab^x$$

Think back:

Linear Function	Quadratic Function	<b>Exponential Function</b>	
constant first difference	constant second difference	<b>constant ratio</b>	

In an exponential, as the x-value increases by a constant amount, the y-values are multiplied by a constant amount. *The amount is the constant ratio and is the value of b in:  $f(x) = ab^x$*

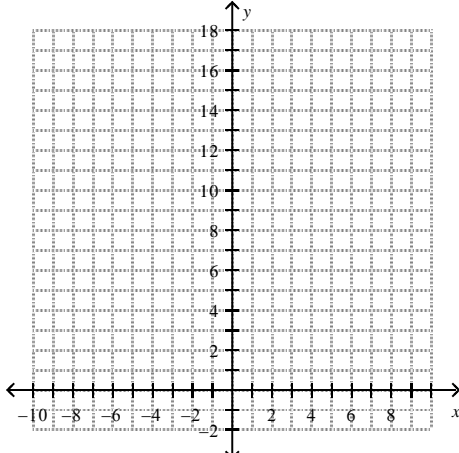
This may not be readily apparent as the leading coefficient *a* may mask the *b* value. but you will see a constant multiplier to get from one y value to the next!

Tell whether each set of ordered pairs satisfies an exponential function. (remember to convert into a table of values!)

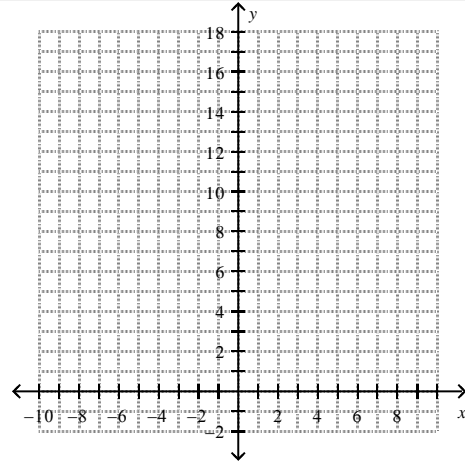
$\{(-1, 1), (0, 0), (1, 1), (2, 4)\}$	$\{(-2, 4), (-1, 2), (0, 1), (1, 0.5)\}$
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Graphing: Choose 4 values for **x**. Select negative, positive AND! **select  $x = 0$  as this will give you the y-intercept**

Graph the equations using a table of values.

$y = 2^x$	
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$$y = 0.2(5)^x$$



What if  $0 < b < 1$ ? (a fraction)



Graph  $y = 4\left(\frac{1}{4}\right)^x$

