# Algebra 2 <br> Lesson 1-1: Properties of Real Numbers Mrs. Snow, Instructor 

There are five (5) sets of numbers that form the foundation for all of the mathematics. The three dots (. . .) is a notation used to mean "and so on and so on into infinity." The following diagram shows their relationships to one another:


Notice that some numbers can belong to several sets of numbers while others can belong to only one set of numbers. For example, 3 can belong to all of the sets of numbers except Irrational Numbers. Why?

The number 0.25 can belong to only the set of real numbers and $\qquad$ numbers. Then number $\sqrt{11}$ can only belong to the $\qquad$ and real numbers.

Number sets can be represented in several ways:

Words: The set of numbers on a six-sided die are 1 through 6 .

Roster: $\{1,2,3,4,5,6\}$

Interval: [1,6]
Number Line:


Set Builder notation: $\{x \mid x$ is an integer and $1 \leq x \leq 6\}$ read as "the set of all $x$ 's such that $x$ is an integer between 1 and 6 inclusive."

Interval notation: [ or ] means the number is included, while ( or ) means number is not included.

1. Classify each number to the sets of number it belongs.
a) -2.4
b) $\sqrt{30}$
c) $2 \pi$
d) $\frac{-5}{2}$
2. Order the list of numbers from least to greatest.
$5, \sqrt{17},-2.3,-2 \frac{3}{7}, \frac{2 \pi}{3}, 6.3333$
3. Fill in the number lines.
a) $-2 \leq x \leq 4$

b)The set of integers between -3 and 5 .

c) $y \neq 2$.

4. Use a number line to represent $[-1,2)$ and $(3,+\infty)$ on a number line.
b) Rewrite $[-2,3]$ as a number line.
c) Rewrite the set of even integers between 6 and 24 inclusive in roster notation.
d) Rewrite $\{2,4,6, \ldots, 20\}$ in words.

5. Translate, "the multiples of 4 from 1 to 100 " into a roster.
6. What is the main difference between an undefined quantity and an irrational number?
7. The formula for the area of a circle is: $\pi r^{2}$

Will the area for circle ever be a rational number?
Briefly explain.
10. Will the product of two irrational numbers ever be rational? Briefly explain.

